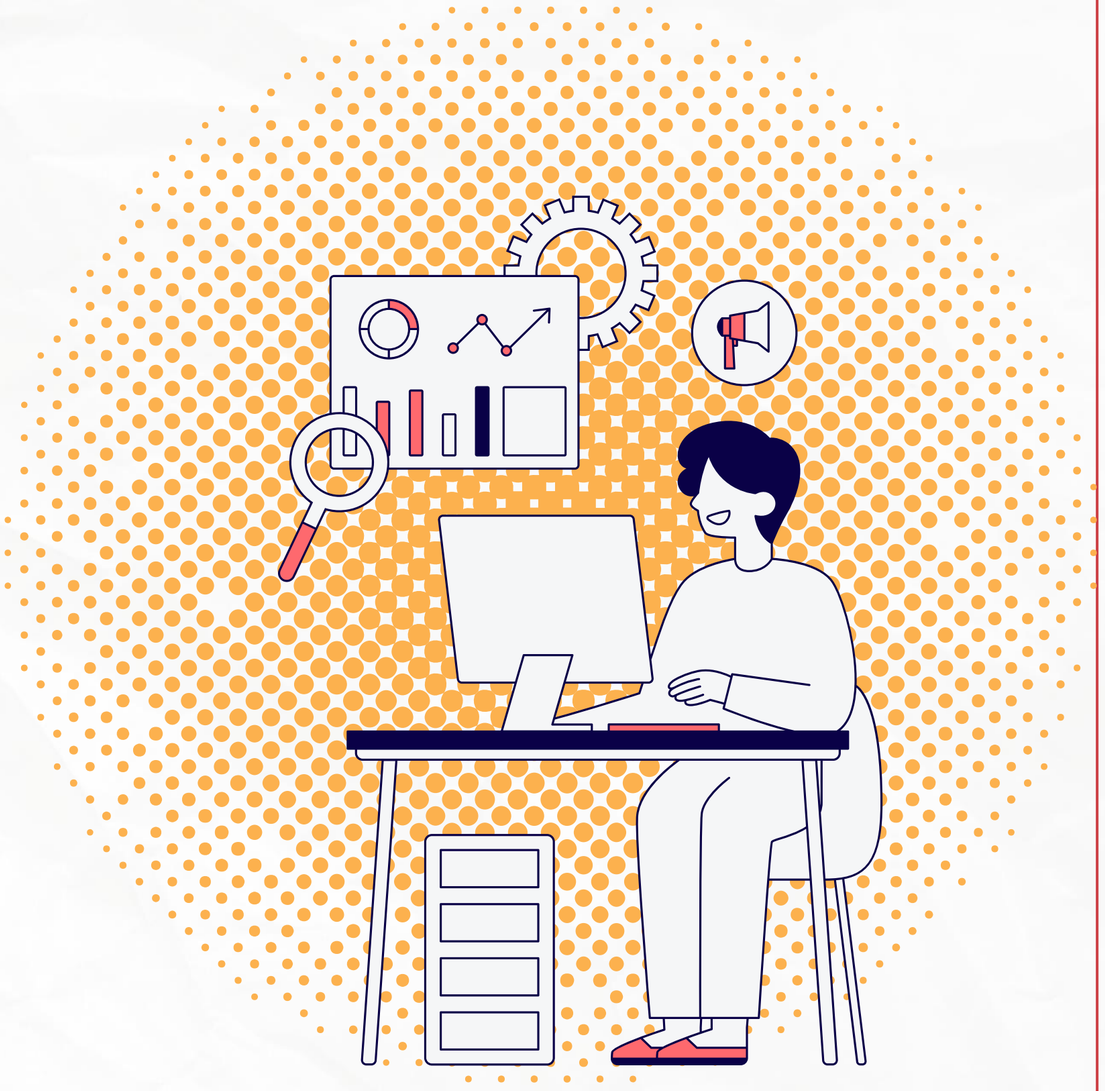
114第一學期第一次定期考查
九年級英語科試題分析

莊淑茹 2025/10/27



Overview

1. 整體試題分析
2. 聽力試題分析
3. 閱讀(單題式)試題分析
4. 閱讀(題組式)試題分析

1

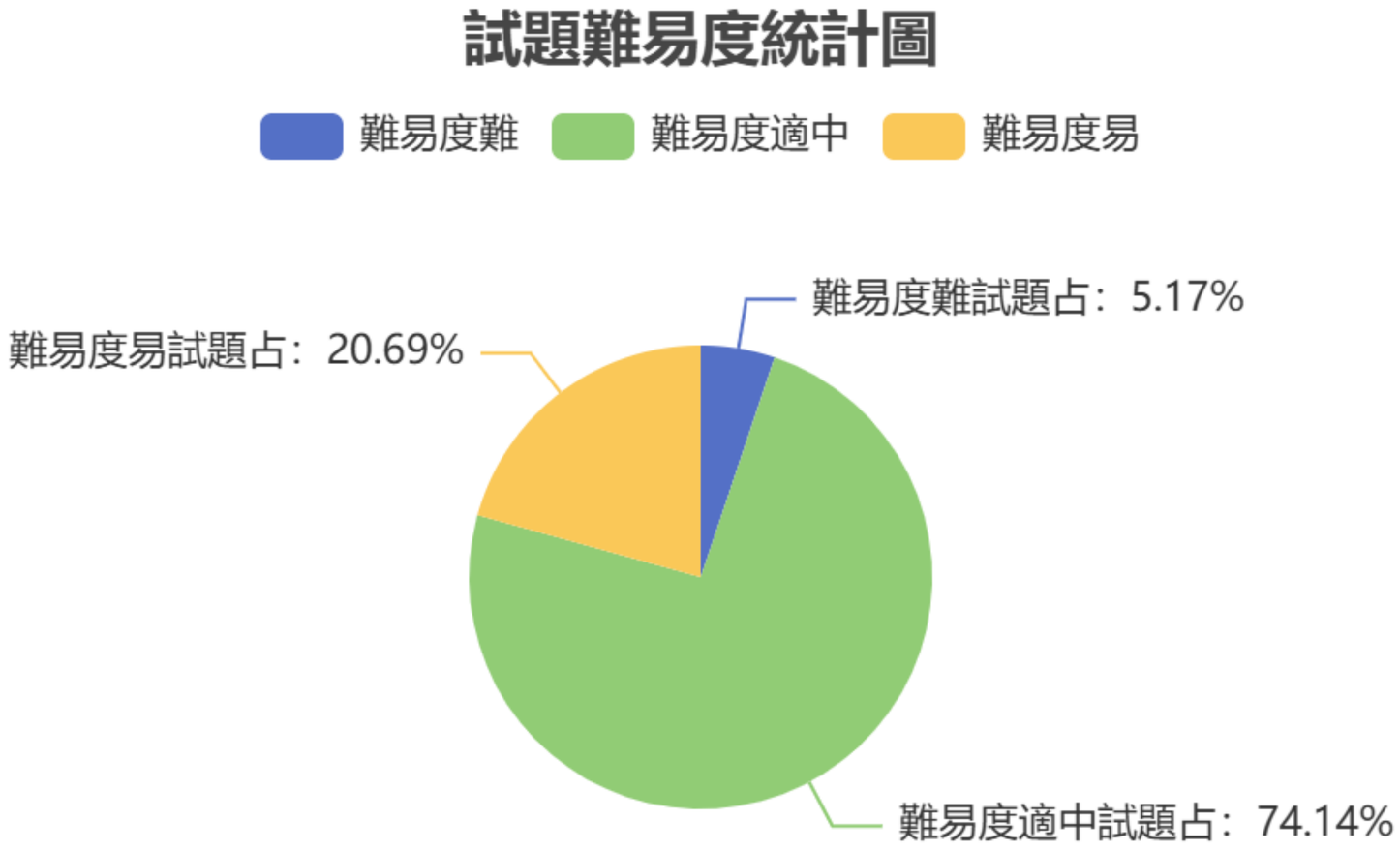
整體試題分析



難易度分析

試卷平均難易度0.63

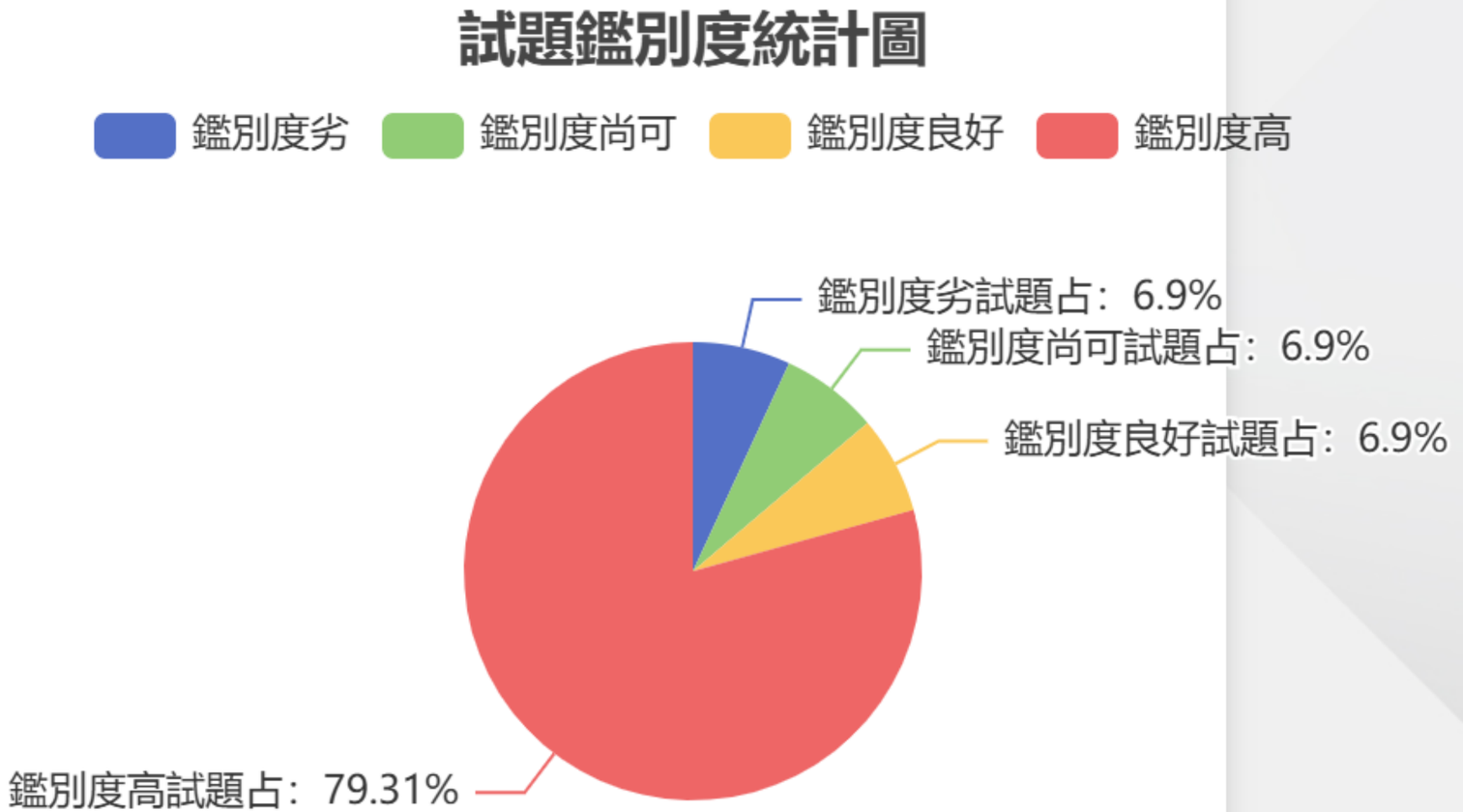
難易度評級：適中



鑑別度分析

試卷平均鑑別度0.52

鑑別度評級：高



答對率分析

類別	平均答對率	高分組	低分組
聽力	約88%	100%	75%
文法字彙	約70%	90%	50%
閱讀題組	約55%	80%	30%

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單題式41分，單字題佔比22分，低分組還有進步空間

2

聽力試題分析



Q13. Is Brian bored with the English class?

(A)I’m not sure. Why do you ask? (54.94%)

(B)Yes, he is so boring. He seldom talks to us.(31.29%)

(C)Yes, he is. He has a lot of fun in class.



學生未能理解語氣與上下文關聯；常受關鍵字誤導

混淆boring/bored；對以反問為答案的問答較陌生



提問句辨識練習/寫下提問句關鍵字詞

3

閱讀(單題)試題分析



Q35. The teacher’s story really _____ the students, so most of them are listening carefully.

(A) interesting(36.05%)

(B) interested

(C) interest

(D) interests(34.04%)



詞性混淆interest(n.)(v.)/interesting(adj.)



多練習不同詞性的造句練習

Q37. Eric _____ in his uncle’s house in Tainan for two months. He helped in the small shop every day and met many new friends there, but now he lives in Taipei again.

(A) has stayed(38.30%)

(B) has been staying(37.42%)

(C) stayed(15.14%)

(D) was staying





時態混淆過去簡單式/現在完成式



善用時間軸理解時態/與現狀是否相關

Q40. Daniel has decided to join the basketball club and _____ hard to get ready for the games next semester.

(A) has practiced(25.28%)

(B) practiced(31.79%)

(C) practice(24.53%)

(D) practicing



混淆並列動詞型態



多練習並列的動詞型態(decide to VR)

4

閱讀(題組)試題分析



(42-46)

Dear Shop Owner,

I bought a phone case from your online store two weeks ago, but I got a broken one. I __42__ you two emails and even tried calling your service number, but no one replied to me.

This problem has made me very angry. The phone case is too weak! It should be hard and safe, but one corner already broke. I was too angry to __43__. And I told my parents about this problem. They were also unhappy because they __44__ for the order with their credit card.

Your service is not good enough for me to recommend to my classmates. Some of them are planning to buy things from your shop, but __45__ to tell them not to waste their money and time like I did.

Please send me a new phone case or return my money soon. If I do not hear from you __46__ a week, I will write about this experience on social media.

Best regards,
Jerry Sun

43. (A) tell you my problems (24.03%)
(B) have hurt my feelings
(C) continue shopping on your website **(49.81%)**
(D) go shopping in another store

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混淆so...that.../too...to...

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比較:

I was so angry that I had to tell you my problem.

I was too angry to continue shopping on your website.



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善用時間軸理解時態



44. (A) pay (B) paid **(44.06%)** (C) have paid (41.93%) (D) will pay

(50-52)

"We don't see much helpful news; there is always bad news coming into my heads. That's really unhealthy," said a 64-year-old man. "If it is fake news, how can I know? Who can give me real information? It's hard for me to tell the real news from the fake one. That really worries me." Table 1 shows most people are confused about what's true.

Fake news has **influenced** people of all ages. A study in 2022 showed that 65% of teenagers in Taiwan read fake news on social media, and most of them thought it was real. Adults were the same. About 55% of people over 40 shared fake news with their friends or family without checking. What's worse, older people even learned and practiced some fake health tips, and that might cause some health problems.

A lot of fake news comes from "content farms." A content farm is a website with lots of poor posts. These websites draw people to click on the pages. The more people click, the more money they can get from ads. However, the price behind the fake news is quite heavy: people's fights, confusion about the government's information, and other troubles in our everyday life. So, it's time to stop fake news, but who has to do most to stop fake news? Let's check what people think about it from Table 2!

Table 1

people's confusion about facts

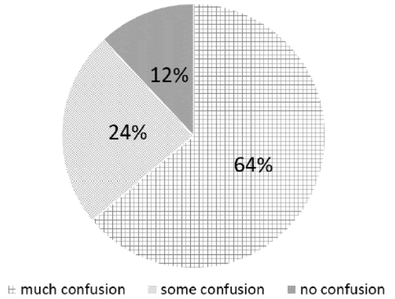
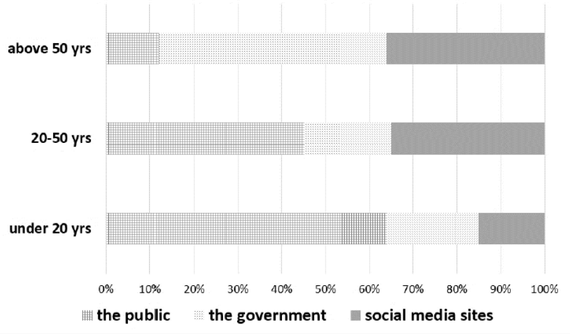


Table 2

Who has to do most to stop fake news?



📖 confused 困惑的　confusion 困惑　click 按　ad 廣告　public 大眾　government 政府



many vs. most

52. What can we know from the reading?

(A) Content farms spread the most fake news. **(33.29%)**

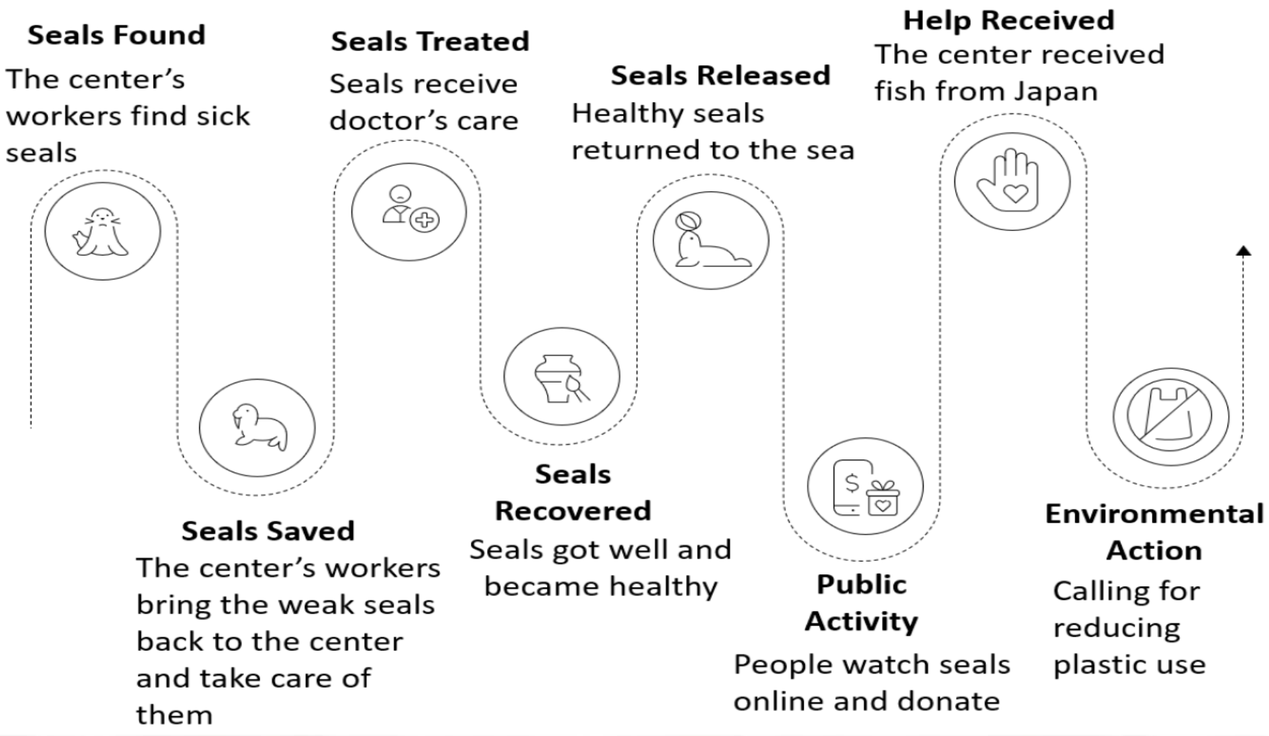
(B) Less than 55% teenagers were worried about fake news.

(C) Few people feel confused about the facts.

(D) The old could get hurt because of the fake news online. **(43.55%)**

(53-55)

Hello! We are the workers at the seal center. Let us show you how we save sick seals and help them!



54. What can we learn from the reading?

(A) The center is the best in the world.

(B) The center wants people to be green. **(50.56%)**

(C) The center's online show is very popular.

(D) The center saves more and more seals every year. **(32.67%)**



細節定位與指涉追蹤

(同義詞替換:green)不足

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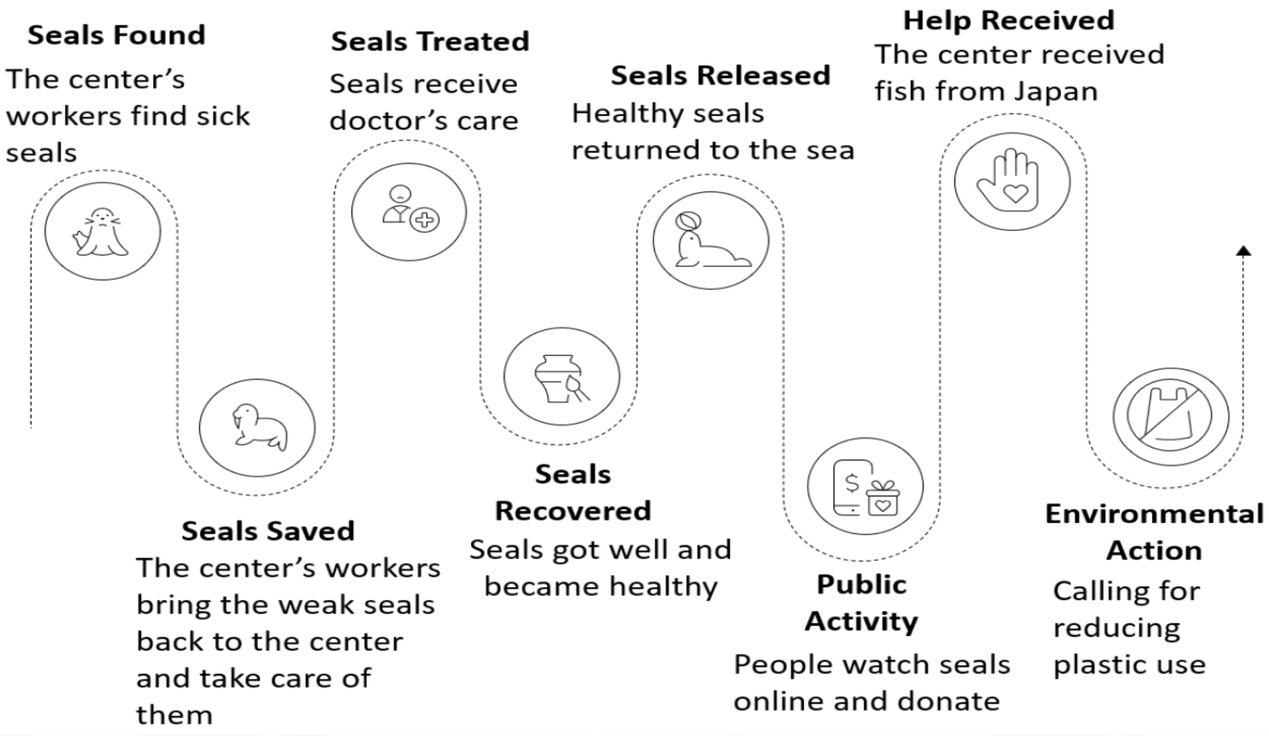

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圈出關鍵詞→定位證據句

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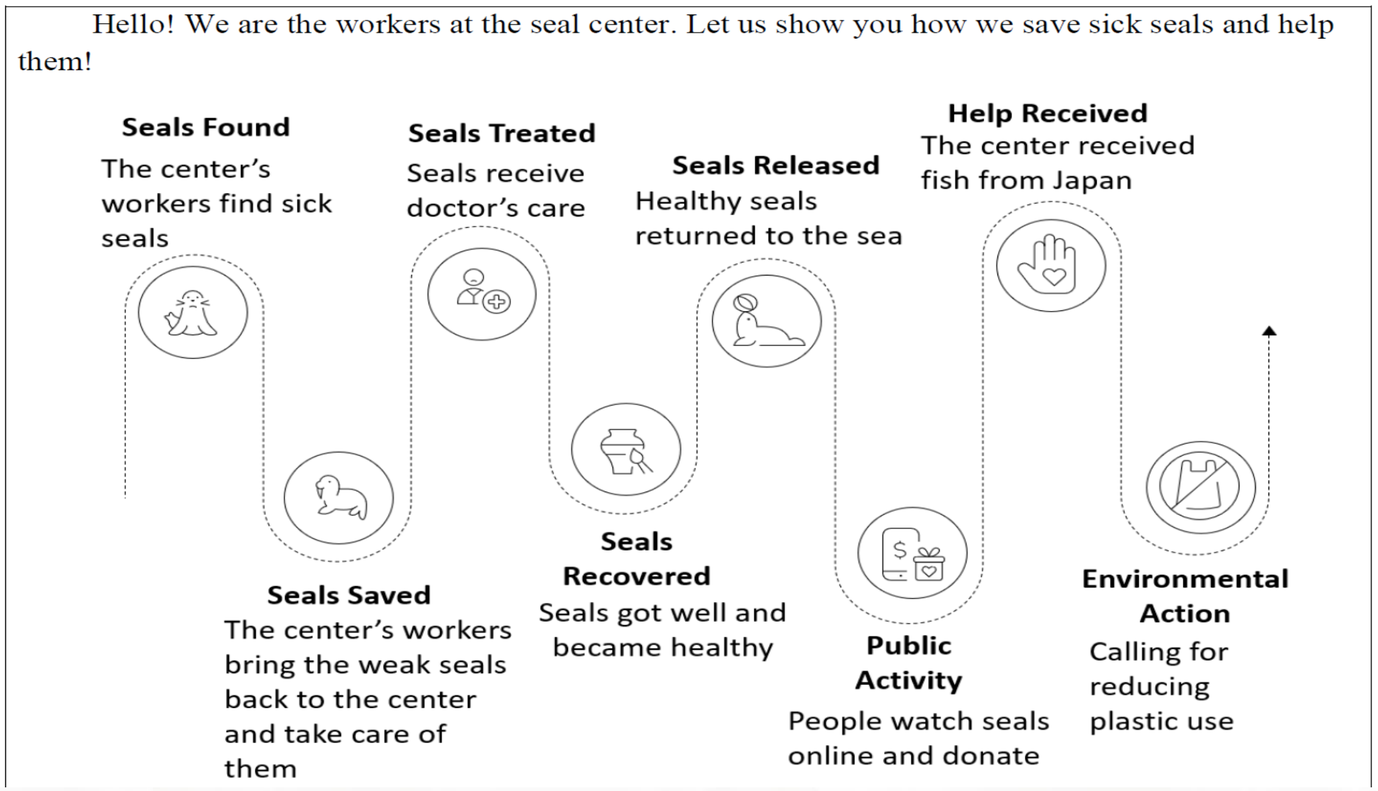

55. Which of the following are people's ways to help the center?

① send fish from Japan
② find sick seals
③ donate money
④ take care of the seals



關鍵詞定位與尋讀不足

(A) ①④ (B) ②③④ **(27.16%)** (C) ①③ **(48.44%)** (D) ①②③

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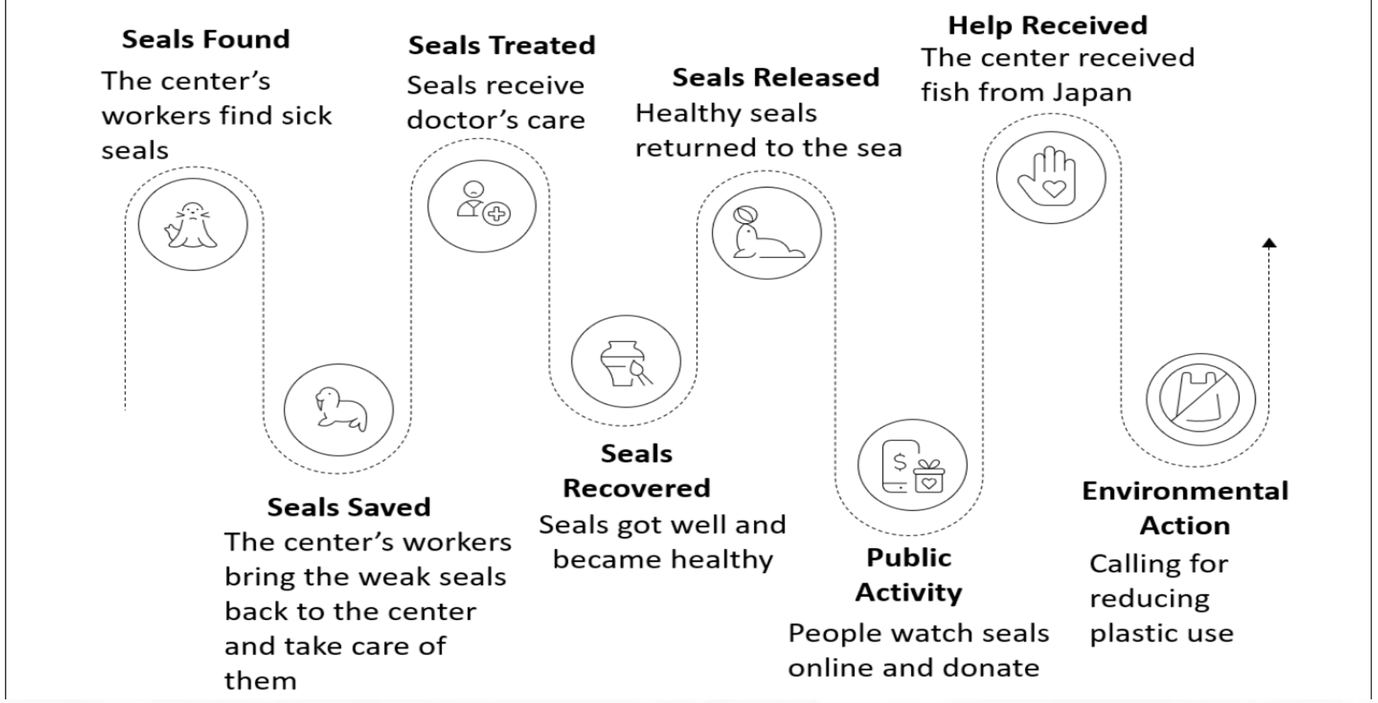

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圈出關鍵詞help/fish/find/donate/take care(證據句)

善用刪去法

(A) ①④ (B) ②③④ **(27.16%)** (C) ①③ **(48.44%)** (D) ①②③



教學整合與策略

1. (聽力)提升語境與語氣辨識力
2. 文法運用情境化
(時態-時間軸;語構-並列動詞)
3. 「略讀→尋讀→推論」策略練習；標記支持句