# 114第一學期第三次定期考查

# 七年級英語科試題分析



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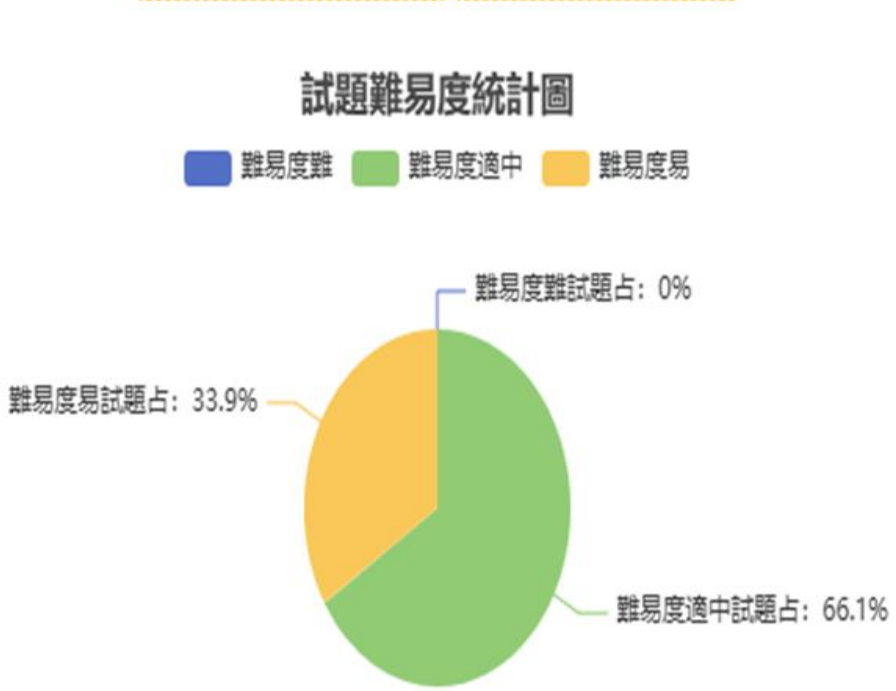
# 1 整體分析

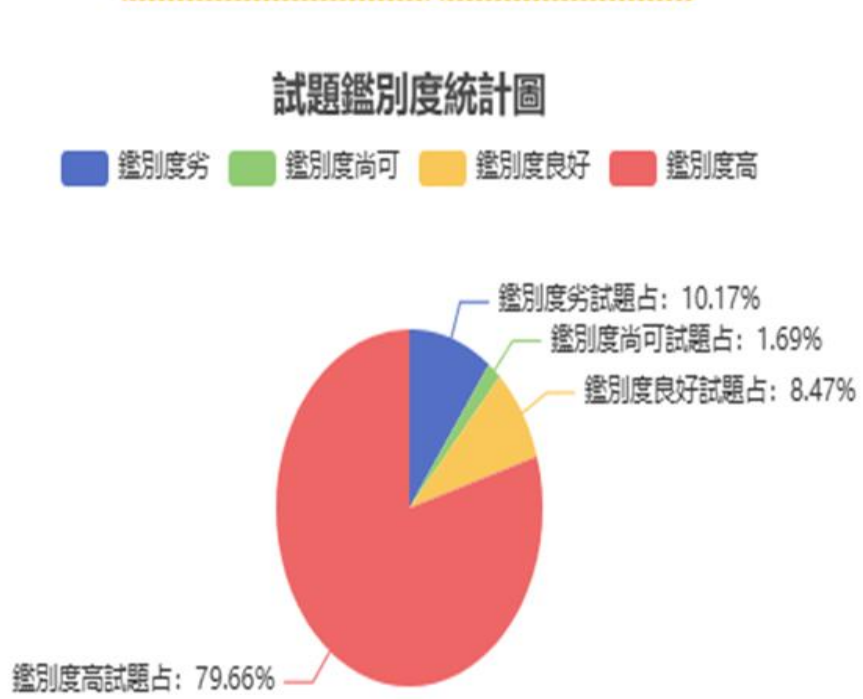
## 難易度分析

試卷平均難易度0.67　難易度評級：適中




## 鑑別度分析

試卷平均鑑別度0.51　鑑別度評級：高



# 2聽力劣勢試題分析 52.57%

言談理解：請依據聽到的對話內容與問題，選出正確的答案：

16. M: Hello, Tiffany. What are you doing?
G: I'm making dolls for my classmates. Next Thursday is our class day.
M: December 3?
G: Yes, it is our teacher's birthday, and we can have a good time at school.
M: How many students are there in your class?
G: There are only fifteen. My class is not that big.
M: Do they like dolls?
G: Yes, cute dolls are boys' and girls' favorites.
Q: What is right?

(A) Their class day is this Thursday.
(B) Tiffany's birthday is on December 3.
(C) Tiffany is studying in a small class.

正解： C
學生易因聽力中的干擾數字（如 12 與 3 的組合）而誤選
加強日期聽讀練習：練習區分序數（1st, 2nd, 3rd）與基數，並進行「日期對連」聽力訓練，減少數字干擾。

17. 答對率 **59.91%**

**M:** Mother's Day is important to me. I'm making a cake for my mom. And you, Pamela?

**W**: Me, too. Her birthday is on Mother's Day this year, too. I am writing a song for my mother. She can't be home this Mother's Day, but I can be with her at her first meet-and-greet.

**M**: What's your mom's name?

**W:** Ophelia King.

**M:** Wow! Her songs are my family's favorite.

**W:** You are welcome.

Q: What is right about Pamela's mother?

(A) She is writing a new song with Pamela.
(B) She is a great singer.
(C) Her birthday is before Mother's Day.

**正解: B**

教學策略:
跨學科知識整合：教導學生在聽力時快速筆記（如：**Pamela - May**），並練習用 **"before/after"** 進行節日與日期的邏輯比較。

20 答對率 43.7

M: Listen! Is that an elephant?
W: No, there are no elephants on First Farm. Listen again! It's a badger.
M: Where can we see elephants?
W: At the zoo near the farm. We can go there next time.
M: Great! Wow! The badger's songs are very beautiful.
W: Let's listen for some time.
Q: What is a badger?

(A) A farm.(B) A song.(C) An animal.

正解: C
學生誤聽為song
沒有注意到badger's songs是動物發出聲音



# 3語法測驗分析（第 33，35 題）

這兩題皆屬於答對率極低的注意型題目，學生在特定語反映出文法邏輯與介系詞用法上的盲點。

## 第 33 題：答對率 36.14 %

Mom: Is your brother ready for school?
Son: No, he is sleeping. He's very tired.
(A)for bed (B) on bed (C) in bed (D) to bed

**正解： C**

學生常受中文「在床上」影響選 on bed，或混淆「去睡覺」片語 go to bed 而選 to bed。教學策略：片語對比教學：區分 in bed（在睡覺中/躺在被窩裡）與 on the bed（在床這個家具上面）。情境練習：利用圖片呈現「**人在被子裡（in bed）**」與「**貓在床面上（on the bed）**」的差異。

## 第 35 題：答對率 38.66%

Sue: Aren't there any apples on the tree?

Leo: Yes, _____

(A)there aren't any (B) there is only one

(C) they are five (D) there has no

學生容易受中文邏輯干擾（對呀，沒有 -> Yes，there aren't）。

教學策略：「事實」導向法則：強調英文回答 Yes/No 僅取決於「事實上有沒有」。有就是 Yes，沒有就是 No，與問題是否為否定無關。

# 52. 答對率 40.53

The Winter Break Schedules

| Name | Date | Day | Time | Activity |
|---|---|---|---|---|
| Mike | January 21st | Wednesday | 10:00 AM | Study at the library |
| Mike | January 24th | Saturday | 02:00 PM | Visit the Museum |
| Mike | February 8th | Sunday | 06:00 PM | Watch a concert: *Blue Sky* |
| Sophie | January 21st | Wednesday | 09:30 AM | Help at Grandma's house |
| Sophie | January 24th | Saturday | 03:00 PM | Have a dance class |
| Sophie | February 8th | Sunday | 06:00 PM | Watch a concert: *Blue Sky* |

(It is January 18th. Mike and Sophie are talking about their busy schedules on the phone.)
Mike: Hi, Sophie. I have your notebook. Are you free on Wednesday, January 21?
Sophie: Sorry, I'm at my grandma's house that morning. My mom needs me there.
Mike: That's too bad. I am busy at ten o'clock that day, too. I have to study for my test at the library.
Sophie: Well, how about Saturday afternoon? I have a dance class, and it is at three.
Mike: **Saturday doesn't work for me.** I am in New Taipei City Museum with my cousin at two.
Sophie: It looks like we don't have much free time together this month.
Mike: You're right. But wait! We both have the tickets for the ***Blue Sky*** concert, right?
Sophie: Oh, yes! Let's meet there thirty minutes before the show.
Mike: Great! See you there with your notebook. Well…how about studying together before the concert?
Sophie: Good idea! When can we meet?
Mike: Let's meet ____52____.
Sophe: Fine! See you!

📖 activity 活動　　test 考試　　look like 似乎是

**閱讀理解分析** (第 52, 59 題)

測驗學生處理複雜資訊、行程判讀與跨領域運算的能力。

**第 52 題：40.53%**

(A) at 3:00 PM, February 8th

(B) 10:00 AM, Jan 21st

(C) 6:00 PM, Feb 8th (D) 3:00 PM, Jan 24th

**正解：A**

Mike 提議在演唱會前一起讀書 Sophie 同意並詢問時間。

**讀書必須早於該時間且兩人當天均有空。**

**教學策略：資訊整合訓練：練習「刪去法」。**

**排除已安排活動的時間點，找出共同空檔。**

# 59.答對率 37.9%

(57-59)

The Lin family is making plans for Fantasy Land in July. They are very happy because they love the Fantasy Land Tokyo. There are many great things in the park. There is a big magic house near its back door and there are many fun rides around **it**. A special show is at 2:00 in the afternoon. Mrs. Lin makes a plan for Fantasy Land and the transportation cost on Friday, July 12th.

**The Lin Family's Plan for Fantasy Land (Friday, July 12)**

| Time | Activity | Notes |
|---|---|---|
| 7:30 AM – 8:30 AM | Go to Fantasy Land | 1. Take the subway (Shinjuku Station)<br>2. Wait for the park to open |
| 9:00 AM – 1:00 PM | Enjoy Rides & Lunch | (Space Mountain, Burger Shop) |
| 2:00 PM | Watch the Show | On Main Street |
| 7:00 PM | Watch Fireworks | In the park |

**Transportation Cost (One Way Ticket)** Adults (12+): ¥700 Kids (under 12): ¥350

📖 plan 計畫　transportation cost 交通費　rides 遊樂設施　take the subway 搭乘地鐵　one-way 單程的

# 第 59 題：挑戰題　　跨領域素養（英語+數學）37.90%

59. There are three people in the Lin family: two parents and one 10-year-old kid.
How much is the Lin family's round-trip(來回票) transportation cost in TWD?
Exchange Rate (匯率): ¥4 JPY (Japanese Yen) = NT$1 TWD (New Taiwan Dollar).
(A) NT$ 437.5　(B) NT$ 3,500　(C) NT$ 1,750　(D) NT$ 875

正解：D　學生最常錯在：1. 漏算「來回」；2. 匯率乘除搞錯

**教學策略：**

**關鍵字標記：要求學生圈選 round-trip（來回）與TWD（台幣）避免計算到一半忘記最終要求**。解題流程圖練習：計算單程日幣總和 ($700 \times 2 + 350 = 1750$)
匯率換算 ($3500 \div 4 = 875$)。



# Thank you!