

福和國中 112 學年度第一學期第一次段考試題分析表(七年級英語科)

一、七年級英語科段考試題分析：請老師了解學生學習狀況，調整教學策略，增進學生學習，並修正教學課程與方向。

二、素養導向題型分享：

項目	領域討論內容
素養導向題目分享	☐ 學科基本素養題：Unit 1 Family Tree 進階學習 This is my family tree. We are a big family. I have a brother and a sister; they are both junior high school students. I'm only nine years old, but I'm an AUNT! How? My uncle and aunt got married at a young age, and they are now grandparents of a cute baby boy, Nick. We love Nick very much! Mom and Dad are office workers. They work from 9 a.m. to 6 p.m. My uncle is a doctor, and my aunt is a housewife. <u>She</u>'s Nick's babysitter, and she's the cook in our family. We love her food. I really thank her for her hard work. It's good to have a big and happy family. 📖 got married 結婚 babysitter 保母 hard 辛苦的 <pre> graph TD Pam --- David Pam --- Wendy Pam --- Jeff Pam --- Andy Wendy --- Jeff Jeff --- Jack Jeff --- Nina Jeff --- Helen Andy --- Amy Andy --- Dan Andy --- Mia Dan --- Mia Dan --- Nick </pre>

40. Who is **She**? (A) Wendy. (B) Amy. (C) Pam. (D) Mia.
41. Who is the writer of the reading? (A) Dan. (B) Jack. (C) Wendy. (D) Nina.
42. Which is true?
- (A) David is Nick's grandfather.
- (B) Jack is Nick's uncle.
- (C) Andy is an office worker.
- (D) Pam cooks for the family.

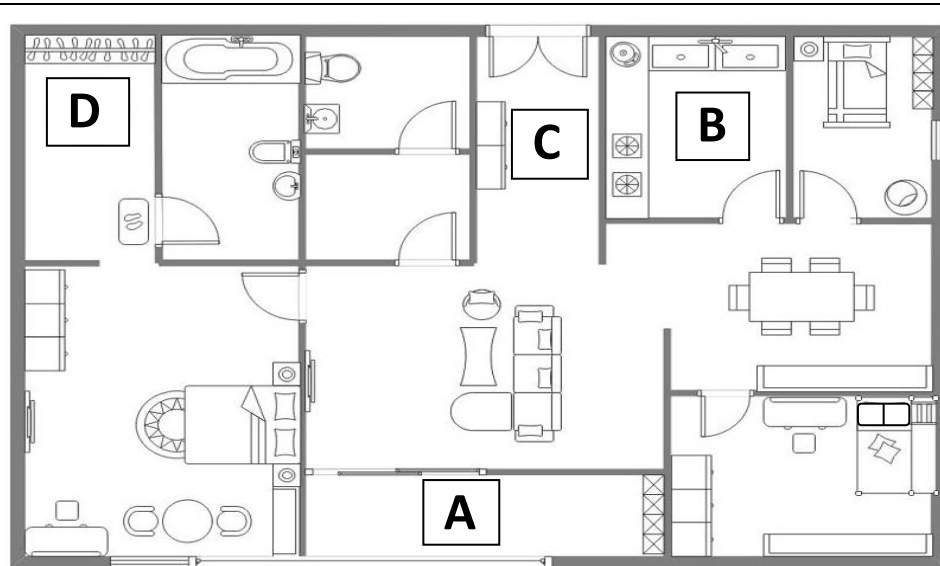
	*取材思考:本題是 Unit 1 Family Tree 課程加深加廣試題。出題者取得圖片發想編寫文本，測試學生圖文配合找出 第一人稱核心人物 Nina，據此從上下文推理親屬關係 aunt 為 Amy。 *優缺點:40 題答對率 46.8%是困難題，鑑別度優良 56%，學生須全文貫串循思脈絡，符合會考閱讀素養精神。 *教學策略：類題解說與 Family Tree 遊戲問答，增進理解與答題經驗
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□生活實踐題： 日常生活情境

(36~39)

Welcome to my home! It's not very big, but my family and I are happy here. There are (36) people in my family. My bedroom is the small one next to the kitchen. My twin sisters share the room next to (37); a big table for six is in it. We always do homework on the table because (38). A nice bathroom is in my mom and dad's bedroom. Next to their bathroom is a balcony, and a dog house for Spot is there. Where is Spot? He is sleeping in its house now.

📖 share 共用 always 總是 because 因為
balcony 陽台



36. (A) three (B) four (C) five (D) six
37. (A) the dining room (B) the bathroom (C) our parents' room (D) the sofa
38. (A) their bed is very big (B) there are no desks (C) we are too young (D) Mom and Dad are not home
39. Where is Spot now? (A) A (B) B (C) C (D) D

*取材思考:本題組是 Unit 2 地方介係詞分析應用試題。出題者搜尋 Floor Plan 圖片編寫文本，測試學生對地方介係詞是否正確理解，及對關鍵字 people (person 的複數型)、twin(雙胞胎)定義的理解。

*優缺點:答對率 47.44%困難題，鑑別度優良 64%，克漏字命題精神在培養學生爬梳全文脈絡的閱讀能力，題型靈活符合會考閱讀素養精神。

*教學策略: 增加平面圖、地圖多元類題練習，教師可設計文字量較大、圖文配合問答型學習單，使學生除基本課文之外，具備讀較長篇章的能力，以跟上會考的訊息量。

項目	領域討論內容			討論分析紀錄		
每一題試題的答對率分析	全體學生的平均答對率 1. 聽力測驗:57.67%~96% 2. 綜合測驗:43.22%~89.13%			1. 聽力測驗中聽音辨字是基本分，答對率高必然鑑別度低，是正常且必要現象，以照顧學習成就低的孩子的感受。 2. 三個「困難題」皆為綜合測驗，雖偏難但鑑別度高，以區別高成就精熟學習的學生。		
	全部 45 題，各試題通過率及其佔比			1. 本試題共 45 題，其中通過率 80%題目 19 題佔 42%，顯示學生有四成的基本分。 2. 通過率 43.22%~80% 試題佔 58%，其鑑別度均為優良(0.53~0.75)，顯示題目有效度，高分群答對率高、低分群答對率低，能測到精熟學習要學到的重點。 3. 沒有通過率低於 40%題目，表示沒有無效命題。		
	通過率	題數	佔比%	通過率	題數	佔比%
	0.9 以上	5	11%	0.6~0.7	5	11%
	0.8~0.9	14	31%	0.4~0.6	9	20%
	0.7~0.8	12	26.7%	0.4 及以下	0	0%
	題號	正確答對率	*誘答選項誘答率	難易度	說明/修正教學達到考教合一	
	3	B(66.4.4%)	A(31.4%)	中	聽音辨認 sit/seat，也可從句中 ”I like the window seat .” 推測應為名詞。但出自 Live ABC，非課本單字較不熟悉。	
	26	C(43.22)	B(36.4)	難	My sister is a _____ junior high school student. 老師們請幫學生釐清複合形容詞 fourteen-year-old ，才可置於名詞前。	
36	C(47.44%)	B(36.7)	難	介紹家中成員 twin sisters/Mom/Dad 加自己，應為 五人 。 36.7%學生選四人，忽略說話者本身，或不知 twin 是雙胞胎有二人。請老師課本出現過的認識字彙也要教，多做類題增加經		

					驗有利正確判斷。	
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填寫老師： 蔣秋萍 112/10/19

註冊組長

教務主任